

Gyakorló Iskolák Országos Angol Nyelvi Versenye
9-10. évfolyam

Döntő

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Hallott szöveg értése feladatsor

Versenyző neve, évfolyama

Iskolája

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 The world's oldest computer _____ / 6

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Mystery solved: Otto

You are going to listen to a strange occurrence. Your task is to fill in the gaps with the exact words you hear in the recording. Write one word in each gap.

First you will have some time to study the task, then you will hear the recording twice.

There is an example (0) at the beginning.

0. A great mystery unfolded at Sea Star Aquarium in Coburg

1. The electrical system in the aquarium of Coburg _____
night after night.

2. Some of the _____ decided to _____ the night at the aquarium
waiting and watching.

3. Otto, the Octopus was squirting water at the 2000-watt _____
_____.

4. Otto had made the _____ between turning the lights out and causing a
_____.

5. To keep him occupied he was given a _____.

6. It entertained him for a while but when he became bored he _____
_____ out of the aquarium.

7. You can see pictures of this _____ at npr.org.

Sudor Anglicus, the English Sweat

You are going to listen to a description of a mysterious disease from the Tudor era, called the Sweating Sickness.

Your task is to complete the notes using one word or a short phrase of maximum 3 words. Write your answers in the gaps.

First you will have some time to study the task, then you will hear the recording twice.

There is an example (0) at the beginning.

The first (0) outburst of the mysterious disease was in September 1485 and (1) _____ of the people who contacted it died within 18 hours. Although several thousand people died in London, it mainly affected the (2) _____. Theories that foreign mercenaries brought the disease from France or that the general sanitation caused the disease were unsupported by facts.

The first outbreak was followed by four others. In 1528 the disease swept across Europe reaching (3) _____. Unlike other diseases, the sweating sickness affected the (4) _____ more, and many notable figures of the Tudor era fell victim to it. People close to (5) _____ also contracted the disease. The symptoms came in a quick succession: in the cold stage the victims had violent headaches, neck pains and (6) _____, whereas in the hot stage they experienced drenching sweat, severe headaches, (7) _____ and a rapid pulse.

The recovery from the disease did not offer (8) _____ and some people survived several bouts of the sickness. The only advice given to them was to stay (9) _____ for 24 hours, without food and drink.

The last outbreak was recorded in 1551 by a famous doctor who made a large profit from (10) _____, although often he could not save their lives.

The sweating sickness is recorded as one of the (11) _____ of the era and its causes are still unknown.

The world's oldest computer

You are going to hear Tony Freeth, professor of Engineering, talk about an ancient Greek device. Choose the best answer for each of the questions below.

First you will have some time to study the task, then you will hear the recording once.

There is an example (0) at the beginning.

0. One hundred and twenty years ago

- a. sponge divers found a shipwreck off the island of Antikythera.
- b. archaeologists made an extraordinary discovery.
- c. divers found treasures on a shipwreck.
- d. archaeologists realised the importance of the discovery.

1. The Antikythera Mechanism

- a. was found together with statues, vases, jewellery and coins.
- b. changed our understanding of human history.
- c. looked like a piece of corroded metal.
- d. all the above are correct.

2. The shocking thing about the device was that

- a. it was made of bronze.
- b. it still worked when it was found.
- c. ancient Greeks shouldn't have been able to create it.
- d. it captured the imagination of archaeologists, mathematicians and scientists.

3. This device was probably used to

- a. map the cosmos as the ancient Greeks knew it.
- b. predict the position of celestial bodies in the cosmos.
- c. influence the ancient Greek theories about the cycles of the cosmos.
- d. show that scientific ideas could be mechanised.

4. Advanced research technology helped
 - a. identify hidden features of the device.
 - b. reconstruct the inner workings of the device.
 - c. build a working replica of the device.
 - d. install a working copy in the museum in Athens.

5. Scientists have been
 - a. shocked by the minute details of the inscriptions on the front of the device.
 - b. surprised by how accurate the ancient Greek theories were.
 - c. amazed by how well the mechanism had been preserved.
 - d. astonished by the ancient Greeks' ability to create such a concept and mechanism.

6. According to the professor the most important message of the Antikythera Mechanism is that
 - a. had the ancient Greeks realised the importance of their device, they would have reached the Moon.
 - b. it shows how science and technology advance in cycles and not in a linear way.
 - c. there must be other devices to be found in the future and hopes that other shipwrecks will be discovered soon.
 - d. the ancient Greeks knew a lot more than we assumed before solving the mystery of the Antikythera mechanism.

This is the end of your listening paper.